



Rinneadh athbhreithniú ag túis na scoilbhliana 2023-2024 ar Chód Iompair Scoil Oilibhéir de réir treoirínt eisithe ag an BNLO [Bord Náisiúnta Leasa Oideachais]. Bhí an fhoireann, an Bord Bainistíochta agus Tuismitheoirí/caomhnóirí (trí Chumann na dTuismitheoirí) na scoile rannpháirteach sa phróiseas. Rinne an Bord Bainistíochta athbhreithniú ar an gCód seo ar an 11 Meán Fómhair 2023.

Fís na Scoile

“Cothú agus saibhriú gach páiste, trí mheán na Gaeilge, chun barr a gcumas a bhaint amach.”

Cothú Dea-Iompair

- ✓ Léirímid dea-shampla dá chéile
- ✓ Déantar plé agus cíoradh leis na páistí faoi chaighdeáin inmhianaithe iompair
- ✓ Bíonn na páistí gníomhach agus rannpháirteach i ndréachtú “rialacha an tseomra ranga”
- ✓ Spreagtar iad chun freagracht a ghlacadh as a gcuid iompair féin
- ✓ Moltar agus aithnítear dea-chleachtas trí duaiseanna beaga a thabhairt do pháistí nuair a fheictear é
- ✓ Baintear feidhm as na ceachtanna cuí as an gclár Reiligiúin agus as cláir mar, *Bí Sábháilte, Misneach*, srl. a chuireann lena bhfeasacht.

Don Pháiste

Ár Rialacha Scoile – *cad leis a bhfuilimid ag súil óna chéile?*

<p>Meas</p> <ul style="list-style-type: none">• Meas orainn féin.• Meas ar dhaoine eile.• Meas ar mhaoin agus ar thimpeallacht na scoile.	<p>Cumarsáid</p> <ul style="list-style-type: none">• Déanaimid cumarsáid trí Ghaeilge.• Éistimid le daoine eile.• Tugaimid nótaí dár dtuismitheoirí/gcaomhnóirí.
<p>Obair</p> <ul style="list-style-type: none">• Tagaimid ar scoil in am ullamh don lá.• Déanaimid ár ndícheall leis an obair scoile.• Déanaimid ár ndícheall leis an obair bhaile.• Ní chuirimid isteach ar obair éinne eile.	<p>Sábháilteacht</p> <ul style="list-style-type: none">• Ní dhéanaimid rud ar bith a chuireann daoine eile i mbaol.• Ní dhéanaimid rud ar bith a chuireann sinn féin i mbaol.• Ní ghlacaimid le bulaíocht d'aon sórt.



Do thuismitheoirí/chaomhnóirí

Bítear ag súil leis go ndéanfaidh tuismitheoirí/chaomhnóirí:

- Na páistí a thabhairt ar scoil in am.
- Na rudaí cearta, idir leabhair, éadaí agus bhia, a sholáthar dá bpáistí.
- Caitheamh go béalach le daoine eile, idir thuismitheoirí/chaomhnóirí, pháistí, bhaill foirne na scoile agus chuairteoirí eile.
- Coinne a dhéanamh chun bualadh le múinteoir nó leis an bpríomhoide.
- Meas a leiriú ar mhaoin na scoil.
- Tacú lena bpáistí chun cloí le rialacha na scoile.
- Lipéid a chur ar rudaí a bhaineann lena bpáistí.
- Aire cheart a thabhairt do pháistí eile (níos óige) atá leo ar shuíomh na scoile.
- Cloí le rialacha tráchta.
- Os rud é gurb é an Bord Bainistíochta atá freagrach as sláinte agus sabháilteacht na bpáistí agus na foirne, iarrtar ar thuismitheoirí/chaomhnóirí gan dul ag smachtú páiste ar bith eile ar láthair na scoile.

Cumarsáid

- Is í an Ghaeilge teanga na scoile.
- Tuigeann an tuismitheoir/chaomhnóir go ndéantar cumarsáid tríd an aip *Aladdin* agus gur gá dóibh a bheith in ann fógraí Aladdin a fheiceáil.
- Féach an Polasaí Tinrimh is Poncúlachta faoi nótaí.

Meas

- Ba chóir dúinn urraim agus béasaí a léiriú ar a chéile i gcónaí.
- Ba chóir timpeallacht na scoile a chaomhnú – cosc ar ghuma coganta agus ar bhruscar.

Obair

- Ba chóir dúinn a bheith in am don scoil [8.50am - 1.30/2.30pm.]. Féach Polasaí Tinrimh agus Poncúlachta maidir le fágáil luath agus filleadh le linn an scoil-lae.
- Ba chóir ár ndícheall a dhéanamh i gcónaí, gan cur isteach ar dhaoine eile nó ar a gcuid oibre/foghlama.

Sabháilteacht

- Ba chóir dea-iompar sibhialta a chleachtadh. Tá cosc ar ghluaiseacht dhainséarach agus ar iompar garbh.
- Tá cosc ar thromaíocht agus ar leatrom de short ar bith.¹
- Tá cosc ar thobac agus ar ábhair chontúirteacha de chineál ar bith [bréagán áirithe san áireamh].
- Tá cosc ar fhón phóca gan litir mhínithe ó thuismitheoir/chaomhnóir.²

Tromaíocht

- ❖ Tá sé de cheart ag gach páiste dul i mbun foghlama agus tráthanna scíthe saor ó scanrú agus imeaglú.
- ❖ Tromaíocht is ea ionsaí, ó bhéal, go fisiciúil, go siceolaíoch nó i bhfoirm nóta, téacs nó eile a dhéanann duine aonair nó grúpa níos mó ná uair amháin i gcoinne duine/daoine eile.
- ❖ Ní ghlaicfar le haon iompar a ghortaíonn duine eile nó a chuireann isteach ar a gcearta³.
- ❖ Ba chóir do pháistí aon eolas atá acu faoi eachtraí tromaíochta a insint do mhúinteoir/do dhuine fásta eile.

¹ Féach Polasaí um Fhrithbhulaíocht

² Féach Polasaí um Ghuthán agus Polasaí Úsáide Inglactha agus Polasaí um Fhrithbhulaíocht

³ Féach Polasaí um Fhrithbhulaíocht



Smachtbhannaí

Ní hé polasaí na scoile brath ar smachtbhannaí amháin. Cothaímid spiorad an chomhoibrithe go tréan. Amanna, áfach, teipeann ar an gcur chuige dearfach, agus bíonn gá le próiseas ceartúcháin agus smachtbhannaí oiriúnacha. Ba chóir go mbeadh na tuismitheoirí/caomhnóirí ar an eolas faoin gcóras smachtbhannaí atá i bhfeidhm i Scoil Oilibhéir.

Seo thíos roinnt samplaí den chóras (*ní gá gur san ord seo a mbainfí úsáid astu*).

- ✓ Ceartú/réasúnú.
- ✓ Tugtar rabhadh don dalta.
- ✓ Scaradh ón bpiarghrúpa.
- ✓ Cúraimí scríofa.
- ✓ Cailleadh pribhléidí.
- ✓ Cuairt ar oifig an Phríomhoide.

Córas na gCártaí

Tá Córas na gCártaí Daite i bhfeidhm chun cuntas a choinneáil ar eachtraí rialta nó tromchúiseacha mí-iompair, agus chun tuismitheoirí/caomhnóirí a chur ar an eolas. Cártáí báná, buí agus dearga atá in úsáid.

- D'fhéadfadh múinteoir ar bith nó an príomhoide cárta a chur abhaile.
- Caithfidh tuismitheoir/caomhnóir an cárta a shíniú agus a sheoladh ar ais go dtí oifig an phríomhoide an lá scoile dár gcionn.
- Coinneoidh an múinteoir cuntas ar iompar gach páiste. Ní thuilleann sárú beag ar na rialacha cárta bán de ghnáth, ach bainfear feidhm as na straitéisí luate thusa.
- Tar éis feidhm a bhaint as na céimeanna sin ná má thuilleann eachtra amháin é, cuirfear tús le córas na gcártaí.
 - Má sháraitear trí riaill, nó i gcás sárú amháin dáiríre ar na rialacha tugtar cárta **BÁN** don pháiste.
 - Má sháraitear trí riaill eile tugtar an 2ú carta bán dó/dí.
 - Má sháraitear trí riaill eile tugtar an 3ú cárta bán dó/dí.
 - Má sháraíonn an dalta riaill eile tugtar cárta **BUÍ** dó/dí. D'fhéadfadh go dtuillfeadh eachtra amháin cárta buí. Ag an bpointe seo eagróidh an príomhoide cruinniú leis na tuismitheoirí/caomhnóirí chun impleachtaí an chás a mhíniú go cruinn, foirmiúil, dóibh.
 - Má fhaigheann an dalta trí chárta bhuí tugtar cárta **DEARG** dó/dí.
 - Tuillfidh cárta DEARG smachtbhanna tromchúiseach mar a mhínítear thíos.

Tabharfar aitheantas d'iarracht agus d'fheabhas an iompair i gcónaí agus is féidir le páiste “tús nua” a thuilleamh ag tús gach téarma nua as iarracht mhacánta a dhéanamh feabhas a chur ar a c(h)uid iompair thar thréimhse leanúnach ama.

Smachtbhannaí Tromchúiseacha

- An príomhoide amháin a eisíonn cárta dearg agus caithfidh tuismitheoir/caomhnóir é a shíniú agus a sheoladh ar ais go dtí oifig an phríomhoide an chéad lá scoile eile ina dhiaidh a eisithe.
- Gheobhaidh na tuismitheoirí/caomhnóirí glaoch foirmiúil chun cruinnithe, ar ghearr-fhógra más gá. Beidh an Príomhoide agus Cathaoirleach an Bhoird i láthair más féidir. Is féidir páiste a chur ar fionraí i gcás ar bith den chineál seo – roimh ná tar éis an chruinnithe, ach le cead an Chathaoirligh. **[Féach polasaí ar leith - Fionraí - ar fáil ón Rúnaí]**
- Sa chás nach féidir leis an scoil freagracht a ghlacadh a thuilleadh as oideachas nó as iompar an pháiste déanfar an páiste a dhíbirt. Tá an Cód seo leagtha síos de réir treoirínte an Bhoird Náisiúnta Leasa Oideachais. **[Féach polasaí ar leith - Díbirt – ar fáil ón Rúnaí]**

Páistí le Riachtanais Speisialta Oideachais

Is gá do gach aon pháiste cloí leis an gCód Iompair. Aithníonn an scoil áfach go mb'fhéidir go mbeidh cúnamh ó phaistí le riachtanais speisialta na rialacha a thuiscint. Cuirfear pleananna speisialta iompair i bhfeidhm i gcomhair leis na tuismitheoirí/caomhnóirí. Oibreoidh an muinteoir ranga, na muinteoirí



thacaíocht foghlama agus/nó an príomhoide leis na tuismitheoirí/caomhnóirí chun an tacaíocht is fearr a thabhairt. Tabharfar suntas do leibhéal foghlama agus d'aois an pháiste i gcónaí. Bainfear úsáid as comhairle ghairmiúil ó mheasúnuithe siceolaíochta mar a bhfuil fáil orthu.

D'fhéadfadh go müinfeart straitéisí do na páistí eile sa rang le tacú leis an bpáiste le riachtanais speisialta agus iad ag iaraidh clói le rialacha na scoile. Déanfar é seo ar bhealach tuisceanach, tacúil, ag léiriú measa ar an éagsulacht atá eadrainn ar fad mar dhaoine.

Guthán⁴

Mar is eol do cháchanois, tarlaíonn bualaíocht go minic tríd an idirlíon. Déanfar úsáid an ghutháin phóca a phlé agus a mhíniú go rialta do dhaltaí. Ní bhíonn fáil ag daltaí ar ghuthán póca i rith am scoile, nó ag aon imeachtaí eile scoile, riamh ach amháin i gcásanna eisceachtúla atá pléite agus aontaithe leis an bpriomhoide, m.sh. riachtanas leighis.

1. Má shíleann tuismitheoir/caomhnóir gur gá do pháiste guthán a bheith acu díreach roimh scoil nó díreach tar éis scoile. Is gá nóta a scríobh go laethúil chuig an Múinteoir in *Aladdin* an pháiste len é seo a mhíniú don mhúinteoir ranga⁵. Ní leor nóta amháin don bhliain.
2. Ní bhíonn an guthán lasta ar láthair na scoile riamh. Tugann an páiste suas don mhúinteoir láithreach é, múchta, ag túis an lae agus tógann siad ar ais é ag am dhul abhaile. Is faoin bpáiste go hiomlán é smaoineamh ar an nguthán ag deireadh an lae.
3. Má thugann páiste guthán suas gan nóta, coinneofar in oifig an phríomhoide é go dtí go bhfuil deis teagmháil a dhéanamh le tuismitheoirí/caomhnóirí an pháiste.
4. Má thagtar ar ghuthán i seilbh aon pháiste lasmuigh den a cúinsí thusa is sárú dáiríre é ar an gCód Iompair é agus an toradh a bheidh air seo ná **Cárta Buí**.
5. Níl an scoil freagrach as aon chaillteanas nó damáiste a tharlaíonn don ghuthán agus é i seilbh an mhúinteora/phríomhoide nó ar láthair na scoile.

Focal Scoir

Ar nós gach gné eile de shaol Scoil Oilibhéir, is trí chomhoibriú lena chéile a bhainimid amach na torthaí is fearr. Tá an sprioc chéanna romhainn ar fad; cabhrú le gach aon dalta forbairt ina ionláine i dtimpeallacht dhearfach thacúil. Braithimid ar thacaíocht gach duine chun an Cód seo a chur i bhfeidhm go héifeachtach agus chun ár spriocanna coiteanna a bhaint amach.

⁴Féach Polasaí um Ghutháin agus um Ghléasanna Leictreonacha agus Polasaí Úsáide Inghlactha agus Polasaí um Fhrithbhulaíocht

⁵Leasaithe mí Eanáir 2024 in oiriúint don Pholasaí Cumarsáide

**Samplaí de mhioneachtra mí-iompair**

Glactar leis go mbeadh cárta bán d'aon cheann díobh seo thíos agus iad déanta go leanúnach ag páiste gan foghlaim nach bhfuil sé inghlactha ach d'fhéadfaí go dtuillfeadh eachtra amháin den chineal thíos cárta bán

- Gan éide scoile a chaitheamh.
- Guma coganta ina seilbh acu.
- Diúltú an Ghaeilge a labhairt.
- Gan obair scoile/bhaile a dhéanamh.
- Gan treoracha a leanúint.
- Iompar a chuireann as don fhoghlaim.
- Easpa measa ar dhalta eile.
- Úsáid mhícheart a bhaint as trealamh nó as áiseanna na scoile.

Samplaí d'eachtraí mí-iompair a mbeadh cárta bán ag dul dóibh

Glactar leis gur leor eachtra amháin den chineál thíos chun go dtabharfaí cárta bán don pháiste

- Pictiúir nó téacs mí-oiriúnach ina seilbh acu.
- Sárú ar Pholasáí Úsáide Inghlactha na Ríomhairí.
- A bheith i seibh gléas lelectronach, nach guthán é, gan chead.
- Iompar a ghortaíonn duine eile (tromaíocht, ciapadh, ciníochas, imeaglú san áireamh).
- Bagairt ar dhaoine eile.
- Dochar déanta do mhaoin na scoile nó do rudaí a bhaineann le daoine eile.
- Léiriú dímheasa ar bhall foirne.

Samplaí d'eachtraí a d'fhéadfadh go mbeadh Cárta Buí ag dul dó

- Gadaíocht.
- A bheith i seilbh rudaí contúirteacha.
- A bheith i seilbh gutháin gan chead.
- Fágáil láthair na scoile gan chead.
- Sárú ar Pholasáí Inghlactha na Ríomhairí.
- Tromaíocht.
- Fanacht as scoil gan chead.
- Magadh faoi dhuine atá ag casacht srl. nó ag rá go bhfuil COVID ar pháiste eile nó ar dhuine dá muintir nó magadh faoi dhuine atá tinn le COVID

Samplaí d'eachtraí a d'fhéadfai go mbeadh Cárta Dearg ag dul dó

- Ionsaí ar bhall foirne.
- Tromaíocht leanúnach.
- Pleidhcíocht de shagas ar bith a bhaineann le COVID –m.sh. casacht/sraoth a ligean i dtreo duine eile d'aon ghnó
- Gadaíocht mhór.
- Dochar mór a dhéanamh do mhaoin.
- A bheith i seilbh drugaí, alcóil, toitíní.



Scoil Oilibhéir's Code of Conduct was reviewed at the start of the school year 2023-2024 in accordance with guidelines issued by the National Education Welfare Board. It was reviewed in consultation with the staff, Board of Management and parents/guardians. The Board of Management reviewed the Code of Behaviour on 11 September 2023

The School's Vision

"Cothú agus saibhriú gach páiste, trí mheán na Gaeige, chun barr a gcumas a bhaint amach."

This translates to;

"Nurturing and enriching every child, through the medium of Irish, to achieve their maximum potential."

Fostering good behaviour

- ✓ We show good example.
- ✓ Desired standards of good behaviour are discussed with the children.
- ✓ The children are involved and active in drafting 'classroom rules'.
- ✓ Children are encouraged to take responsibility for their own behaviour.
- ✓ Good practice is recognised and praised.
- ✓ We use relevant lessons from the religion programmes and other programmes such as Be Safe, Misneach etc. to raise awareness.

For the children:

Our school rules – what do we expect from each other?

Respect <ul style="list-style-type: none"> • Respect for ourselves. • Respect for others. • Respect for the school property and environment. 	Communication <ul style="list-style-type: none"> • We communicate through Irish. • We listen to others. • We pass on notes to our parents/guardians.
Work <ul style="list-style-type: none"> • We come to school ready for the day. • We do our best with school work. • We do our best with homework. • We don't interfere with other people's work. 	Safety <ul style="list-style-type: none"> • We don't do anything that puts someone else in danger. • We don't do anything that puts ourselves in danger. • We don't accept bullying of any kind.



For parents/guardians

It is expected that parents/guardians:

- Bring their children to school on time.
- Provide the correct equipment for their children – books, clothes, food etc.
- Treat others in the school community courteously.
- Make an appointment when they want to meet a teacher or the principal.
- Show respect for school property.
- Support their children in adhering to the school rules.
- Label their children's belongings.
- Take proper care of younger children who are with them in the school grounds.
- Adhere to the traffic rules.
- As it is the Board of Management who is responsible for the health and safety of children and staff, it is requested that parents/guardians do not take it upon themselves to discipline anyone else's child on the school premises.

Communication

- Irish is the language of the school.
- Parents/guardians understand that communication is done through Aladdin and that they need to be able to see Aladdin notifications.
- See the Attendance and Punctuality Policy for information on notes.

Respect

- We should always treat each other in a respectful and courteous manner.
- The school environment should be respected and minded – no chewing gum or litter.

Work

- We should be on time for school [8.50am - 1.30 / 2.30pm.] See the Attendance and Punctuality Policy for information regarding leaving early and returning during the school day.
- We should try our best always to not interfere with others or with their work/learning.

Safety

- We should always practise respectful, good behaviour. Dangerous movement or rough behaviour is forbidden.
- Bullying and/or discrimination of any kind is not tolerated⁶
- Smoking and any dangerous materials are not allowed (Certain toys included here).
- Mobile phones are not allowed without an explanatory note from a parent/guardian. The switched-off phone must be given to the teacher at the start of the school day – they are not to be switched on in the school premises⁷

Bullying

- ❖ Every child has the right to learn and play free of fear and intimidation.
- ❖ Bullying is an aggressive action, either verbal, physical, psychological, or in the form of notes, texts or other, done continuously by one person or a group to another person or people.
- ❖ No behaviour which hurts anyone else or affects his/her rights will be tolerated⁸.
- ❖ Children should tell a teacher or another adult about any bullying incident of which they may be aware.

Sanctions

It is not the school policy to depend on sanctions alone. We strongly foster the spirit of cooperation. However, there are times when the positive approach fails and there is a need for a corrective process and sanctions. Parents/guardians should be aware of the Scoil Oilibhéir procedures in relation to sanctions.

The following are some examples (they might not be used in this order):

- ✓ Correction/reasoning.
- ✓ A warning given to the child.
- ✓ Separation from peer-group.
- ✓ Written work.
- ✓ Loss of privileges.
- ✓ A visit to the principal's office.

⁶ See Anti-Bullying Policy.

⁷ See Phone Policy and Acceptable Use Policy and Anti-Bullying Policy

⁸ See Anti-Bullying Policy.



The Card System

The Coloured Cards System is used to keep an account of regular incidents and serious breaches of good behaviour and to keep parents/guardians informed. There are white, yellow and red cards.

- A card can be sent home by any teacher or by the principal.
- A parent/guardian must sign the card and send it back to the principal's office the next school day.
- Teachers will monitor the children's behaviour. Small breaches of good behaviour will not usually result in a white card – instead, the sanctions above will be used.
- After trying the strategies mentioned above (or in the case of a single incident), the card system will be put in place.
- If three rules are breached, or in the case of a single more serious incident, the child gets a white card.
- If three other rules are breached, the child gets the second white card.
- If three more rules are breached, the child gets the third white card.
- If the child breaches another rule, he/she gets a yellow card. It could also happen that once incident could result in a yellow card. At this point, the principal will organise a meeting with the parents/guardians to formally and accurately explain the implications.
- If the child gets three yellow cards, he/she gets a red card.
- A red card will result in serious sanctions as explained below.

Effort and improved behaviour will always be recognised and a child can earn a 'new start' as a result of an honest effort to improve his/her behaviour over a continuous period of time.

Serious Sanctions

- Only the principal issues a red card and a parent/guardian must sign it and send it back to the principal's office the following school day.
- A formal meeting will be organised with the parents/guardians – possibly at short notice. The chairperson of the Board of Management will also attend the meeting if possible. A child can be suspended in any of these cases – before or after the meeting but with the Chairperson's permission. [See the Policy on suspension – in the Rúnaí's office].
- In the case that the school cannot accept further responsibility for the education or the behaviour of the child, the child will be expelled. This is in line with the guidelines of the National Education Welfare Board. [See the Policy on suspension – in the Rúnaí's office]

Children With Special Educational Needs

Every child must adhere to the Code of Behaviour. The school does recognise however that some children with special needs may need help to understand these rules. Special behavioural plans will be put in place. In conjunction with the parents/guardians and the class teacher, the Learning Support Teacher and the Principal will work with the parents/guardians to give the best support. Cognisance will be given to the learning level and age of the child always. Professional advice in psychological assessments will be utilised. It could happen that strategies will be taught to the other children in the class to support the child with special needs as they endeavour to adhere to the school rules. This will be done in an understanding, supportive way that exhibits respect for the differences that exist between us all as people.

Phones⁹

As everyone knows now, bullying often happens over the internet. Use of mobile phones will be discussed and explained regularly to children. Children never have access to phones during school hours, or at any school event, except in exceptional circumstances which have been discussed and agreed with the principal e.g. medical needs

1. If a parent/guardian feels their child needs to have a phone either directly before or after school, it is required that they write a note daily to the Teacher in the child's Aladdin to explain this to the class teacher¹⁰. A single note for the year does not suffice.
2. The phone is never switched on the school grounds. The child hands the phone up, turned off, to the teacher immediately at the start of the day and take it back at home time. It is entirely the child's responsibility to remember to take their phone at the end of the day.
3. If a child hands up a phone without a note, it is kept in the principal's office until their parent/guardian can be contacted.
4. If a child is found in possession of a phone outside the circumstances above, it is a serious contravention of the Code of Behaviour and will result in a Yellow Card.
5. The school is not responsible for any loss or damage that happens to the phone when it is in possession of the teacher/principal or on school grounds.

⁹ See Anti-Bullying Policy and Acceptable Use Policy and Policy on Phones and Electronic Devices

¹⁰ Revised January 2024 in line with Communication Policy

**Final word**

Similar to every other aspect of life in Scoil Oilibhéir, it is through cooperation that we achieve the best results. We all have the same target; helping every child to develop to their fullest in a positive, supportive environment. We depend on the support of everybody to implement this Code of Behaviour effectively and to achieve our common goals.

Examples of minor breaches of conduct

The examples below are incidents of behaviour that might result in a white card if done continuously by a child who shows a lack of learning that the behaviour is unacceptable. One of these incidents could also result in a white card.

- Not wearing school uniform.
- Having chewing gum.
- Refusing to speak Irish.
- Not doing schoolwork/homework.
- Not following instructions.
- Engaging in behaviour that interrupts learning.
- Showing disrespect for another child.
- Abusing school property or equipment.

Examples of misconduct that could result in a white card.

One of these incidents could result in a white card.

- Being in possession of an inappropriate image or text.
- A breach of the Acceptable Use of Computers Policy.
- Being in possession of an electronic device, which isn't a phone, without permission.
- Behaviour which hurts another person (bullying, harassment, racism, intimidation)
- Threatening other people.
- Damaging school property or other people's property.
- Disrespecting a staff member.

Example of incidents which could result in a yellow card.

- Theft.
- Being in possession of something which poses danger to others.
- Being in possession of a mobile phone without permission
- Leaving the school premises without permission.
- A breach of the Acceptable Use of Computers Policy.
- Bullying.
- Staying out of school without permission.
- Making fun of somebody who is coughing etc. or saying that a child or a relative of theirs has COVID or making fun of somebody who is sick with COVID

Example of incidents which could result in a red card.

- Attacking a member of staff.
- Continuous bullying.
- Any kind of messing around COVID – e.g. coughing or sneezing towards somebody on purpose
- Serious Theft.
- Doing serious damage to property.
- Being in possession of drugs, alcohol, cigarettes.