**Réasúnaíocht**

Tugtar obair bhaile ar na cúiseanna seo a leanas:

• Chun an méid a fhoghlaimíonn páiste i rith an lae a threisiú

• Chun nasc idir múinteoir agus tuismitheoir a sholáthar

• Chun scileanna agus eitic oibre an pháiste a fhorbairt

Tá tuilleadh eolais anseo;

<http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Primary-Education/>

**Treoir Ghinearálta**

* Ba cheart go mbeadh obair bhaile indéanta.
* Ba cheart go dtabharfadh deis dul siar ar obair atá déanta cheana féin.
* Go minic beidh an obair seo réamhullmhaithe sa rang ach uaireanta bainfear úsáid as obair bhaile chun cruthaíocht an pháiste a spreagadh.
* Bítear ag súil leis go ndéanfaidh páistí a ndícheall lena gcuid obair bhaile

**Minicíocht**

* Is féidir obair bhaile a thabhairt ón Luan go Déardaoin ach ní thugtar obair bhaile de ghnáth ar an Aoine.
* I ranganna áirithe, déantar obair ar thionscadail ag an deireadh seachtaine
* Uaireanta, déanfaidh an múinteoir ranga nó an príomhoide oíche shaor ó obair bhaile a bhronnadh ar na daltaí mar dhuais nó chun ócáid speisialta a cheiliúradh. I gcás cluichí spóirt nó imeachtaí iarscoile, ‘sé an múinteoir ranga a dhéanfaidh an cinneadh maidir le bheith saor ón obair bhaile nó ó phíosa de.
* Má shíleann an múinteoir nach ndearnadh iarracht cheart leis an obair bhaile nó sa chás nach ndearnadh an obair bhaile in aon chor, is féidir go n-iarrfaí ar an dalta an obair bhaile sin a dhéanamh arís chomh maith le gnáthobair bhaile na hoíche sin

**Ábhar obair bhaile**

• De ghnáth beidh meascán idir;

* Tascanna léitheoireachta,
* Tascanna fhoghlama
* Tascanna scríbhneoireachta.

• Tá an t-am a chaitear ar an léitheoireacht agus ar an bhfoghlaim lán chomh tábhachtach le hobair scríofa agus is fearr é seo a dhéanamh le cabhair na dtuismitheoirí

* Is féidir leis na míreanna seo a leanas a bheith mar chuid den obair bhaile
* Léitheoireacht
* Táblaí
* Obair Scríofa
* Píosaí le foghlaim ‘de ghlanmheabhair’
* Tarraingt/Dathú
* Eolas a bhailiú agus tuairisc a dhéanamh
* Míreanna a tosaíodh sa rang a chríochnú
* Bíonn ról tábhachtach ag tuismitheoirí ag éisteacht le léitheoireacht agus le míreanna le foghlaim agus ag cinntiú go bhfuil an obair seo déanta go maith

**Treoirlínte Ama**

Is iad seo a leanas treoirlínte don am a chaitear ar obair bhaile. Tógfaidh sé níos faide ar roinnt páistí an obair bhaile chéanna a dhéanamh ná mar a thógfaidh sé ar pháistí eile. Tiocfaidh athrú ar an méid ama a chaitear ó lá go lá agus freisin ó thús go deireadh na scoilbhliana. Tá sé tábhachtach go dtuigtear gurb é caighdeán na hoibre atá níos tábhachtaí ná meid na hoibre. Seo thíos treoirlínte ginearálta maidir le méid an ama:

* Naíonáin Shóisearacha agus Naíonáin Shinsearacha suas go 15 nóiméad
* Rang a hAon agus Rang a Dó suas go 20-30 nóiméad
* Rang a Trí agus Rang a Ceathair suas go 45 nóiméad
* Rang a Cúig agus Rang a Sé suas go 60 nóiméad

**Rannpháirtíocht na dTuismitheoirí/na gCaomhnóirí**

* Ba cheart do thuismitheoirí cabhrú lena bpáistí a gcuid obair bhaile a dhéanamh trí áit agus am oiriúnach a sholáthar dóibh chun a gcuid obair bhaile a dhéanamh. Ba cheart go mbeadh páistí in ann díriú ar an obair gan rudaí ag cur isteach orthu, mar shampla teilifís, ceapairí srl.
* Ba cheart do pháistí a gcuid obair bhaile scríofa a dhéanamh iad féin. Níor cheart do thuismitheoirí cabhrú leo ach amháin nuair atá deacracht ag an bpáiste
* Má tá deacracht ag an bpáiste leis an obair bhaile, ba cheart do thuismitheoirí cabhrú le míniú sa bhreis ach níor cheart dóibh an obair bhaile a dhéanamh don pháiste iad féin. Sa chás seo ba cheart do na tuismitheoirí nóta a scríobh don mhúinteoir chun an fhadhb a mhíniú
* Tá eolas agus naisc mhaithe anseo http://www.ncca.ie/ga/Curaclam-agus-Meas-nacht/Tuismitheoiri/

**Páistí agus a gCuid Obair Bhaile**

* Mar aon leis an obair ranga, ba cheart do pháistí a ndícheall a dhéanamh leis an obair bhaile
* Is faoin bpáiste atá sé na leabhair, an cóipleabhair agus na hácmhainní atá ag teastáil a thabhairt abhaile chun an obair bhaile a dhéanamh
* Ba cheart go rachadh an páiste i dtaithí ar an bhféachaint siar agus ar cheartú a gcuid oibre féin

**Tuismitheoirí/Caomhnóirí ag déanamh Monatóireachta ar Obair Bhaile**

* Ba cheart do thuismitheoirí/Chaomhnóirí a chinntiú go ndearnadh an obair bhaile agus a dialann obair bhaile an pháiste a shíniú **gach** tráthnóna
* Is taifead tábhachtach d’obair bhaile an pháiste é an dialann. Is meán cumarsáide luachmhar é chomh maith idir tuismitheoirí/caomhnóirí agus múinteoirí

**Múinteoirí ag déanamh Monatóireachta ar Obair Bhaile**

* Go hidéalach is maith le múinteoirí obair bhaile a sheiceáil go laethúil. Ach, le huimhreacha arda sna ranganna áfach ní bhíonn sé indéanta i gcónaí dialann obair bhaile gach páiste a sheiceáil gach lá.
* De réir mar a éiríonn páistí níos sine agus de réir mar a fhoghlaimíonn siad conas obair a dhéanamh go neamhspleách, ní dhéantar seiceáil ar roinnt míreanna den obair bhaile chomh minic m.sh. gach ré lá nó uair sa tseachtain
* Is féidir leis na páistí roinnt míreanna den obair bhaile (agus den obair ranga) a sheiceáil iad féin faoi stiúir an mhúinteora. Is cuid úsáideach den phróiseas foghlama é seo do pháistí

**Cumarsáid**

Ba cheart dul i dteagmháil le múinteoirí (i scríbhinn sa dialann obair bhaile):

* Nuair nach féidir le do pháiste a c(h)uid obair bhaile a dhéanamh de bharr cúinsí clainne
* Nuair nach féidir le do pháiste a c(h)uid obair bhaile a dhéanamh toisc nach dtuigeann siad cuid de
* Má bhíonn an t-am a chaitear ar obair bhaile níos faide ná an méid ama a mholtar go rialta

**Cathain ba cheart obair bhaile a dhéanamh?**

* Go hidéalach ba cheart obair bhaile a dhéanamh díreach tar éis am scoile nuair nach bhfuil tuirse ar do pháiste; bíonn sos de dhíth ag roinnt páistí sula dtosnaíonn siad ar obair bhaile áfach.
* Níor cheart obair bhaile a fhágáil go dtí an mhaidin roimh am scoile.

**Tacaíocht Foghlama**

Is féidir le múinteoirí ranga agus le múinteoirí tacaíochta foghlama dul i gcomhairle lena chéile chun obair bhaile chuí/idirdhealaitheach a thabhairt.

**Teicneolaíocht Eolais**

Tuigtear nach bhfuil fáil ag gach duine ar an idirlíon. Tógtar cúinsí clainne san áireamh nuair a thugtar topaicí taighde mar obair bhaile. Má tá an idirlíon in úsáid, ba cheart na gnáthrialacha ciallmhara a chur i bhfeidhm – níor cheart go mbeadh aon pháiste ar an idirlíon gan feitheoireacht.

**Nótaí Ginearálta**

* Má éiríonn strus idir tuismitheoir agus páiste as obair bhaile, tá rud éigin mícheart. Ní chuireann sé seo le foghlaim do pháiste. Má tharlaíonn sé seo go rialta, téigh i dteagmháil leis an múinteoir ranga.
* Ná bain úsáid as *Google Translate* chun píosaí a scríobh. Bain úsáid as *tearma.ie* chun focail áirithe a sheiceáil. Tá naisc ar an suíomh idirlín scoile a chabhróidh leis an obair bhaile faoin gcnaipe *Nascanna Úsáideacha* ar an leathanach baile

Bhí ionchur ag na grúpaí seo a leanas sa pholasaí seo;

* Bord Bainistíochta
* Foireann Mhúinteoireachta na Scoile
* Coiste (Cumann) na dTuismitheoirí

**Rationale**

Homework is assigned for the following reasons:

* to reinforce what the child is learning during the school day
* to create a link between the teacher and parent
* to develop the child’s skills and work ethic

More information to be found at this link:

<http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Primary-Education/>

**General guide**

* Homework should be manageable for the child.
* It should be an opportunity to reinforce work which has been introduced and done already in class.
* Sometimes preparation for the homework may be done in class but the work at home can give an opportunity to develop the child’s creativity.
* It is expected that children put effort into their homework.

**Frequency**

* Homework can be given from Monday to Thursday but is usually not given on a Friday.
* In some classes, project work may be given for the weekend.
* From time to time the class teacher or the principal might give a child an exemption from homework as a prize or to mark a special event. In the case of big sporting events or afterschool activities, it is the class teacher who makes the decision regarding exemptions.
* If the teacher feels that the homework was not completed satisfactorily or that the homework was not done at all, the child could be asked to redo that day’s homework as well as the current day’s assigned homework.

**Homework content**

* Usually there will be a mixture of;
* Reading tasks,
* Learning tasks
* Writing tasks.
* The time spent on reading and learning is just as important as the written work and it is more beneficial to the child to do these without parents’ help.
* Examples of homework tasks:
* Reading
* Tables
* Written work
* Things to learn ‘off by heart’
* Drawing / colouring
* Gathering and reporting on information
* Completing tasks begun in class.
* Parents have an important role in listening to reading and to items the child is learning and making sure this work is done well.

**Guidelines regarding time**

These are general guidelines regarding time that should be spent on homework. Some children take longer than others. The length of time spent on homework can also vary from day to day and from the beginning to the end of the school year. It is important to remember that it is the standard of the work that is important, as opposed to the amount of work done or the length of time spent on it.

Below are general guidelines regarding the amount of time that should be spent on homework:

* Junior and senior infants up to 15 minutes
* Rang a hAon and Rang a Dó up to 20-30 minutes
* Rang a Trí and Rang a Ceathair up to 45 minutes
* Rang a Cúig and Rang a Sé up to 60 minutes

**Role of parents / guardians**

* Parents should support their children with homework by providing an appropriate place and time for them to do their homework. Children should be able to focus on their work without distractions – TV, food etc.
* Children should do their own written work. Parents should only help when the child has a difficulty.
* If the child has a difficulty with homework, the parents should help with extra explanations but should not do the homework for the child. In this case, parents should write a note to the class teacher explaining the difficulty.
* Here is a useful link: http://www.ncca.ie/ga/Curaclam-agus-Meas-nacht/Tuismitheoiri/

**Children and their homework**

* As with the school work, children should put effort into their homework.
* It is the child’s responsibility to bring home the correct books, copy books and resources that they will need to complete their homework.
* Children should get used to looking back over and correcting their own homework.

**Parents/guardians checking homework**

* Parents/guardians should ensure that they check homework and sign the homework diary **every** day.
* The homework diary is an important record of the child’s work. It is also a valuable means of communication between parents and teachers.

**Teachers checking homework**

* Ideally, teachers like to check homework daily. But with so many children in the class it is not always possible to check each child’s homework diary on a daily basis.
* As children get older and as they learn how to work independently, homework tasks are not corrected as often i.e. every second day or once a week.
* Children can correct some homework tasks (and classroom tasks) themselves under the teacher’s supervision. It is a valuable part of the learning process.

**Communication**

Parents should contact teachers (in writing, in the homework diary) in the following cases:

* When children are unable to do their homework because of family reasons.
* When children are unable to do their homework because they don’t understand it.
* When time being spent on homework exceeds the guidelines.

**When should homework be done?**

* Ideally, homework should be done just after the school day when the child is not too tired. However, some children need a rest before they start their homework.
* Homework should not be left until the morning before school.

**Learning support**

Class teachers and learning support teachers may consult with each other to provide appropriate and relevant differentiated learning tasks.

**Information technology**

We understand that not everyone has access to the internet. We take family circumstances into consideration when assigning research topics as homework. If children are using the internet, the usual sensible rules should apply – children should not use the internet without supervision.

**In general**

* If homework is causing stress between a child and parents, something is wrong. This doesn’t help your child’s learning. If this is happening regularly, do contact the class teacher.
* Don’t use *Google Translate* for writing tasks. Use *www.tearma.ie* to check certain words. There are also links on the school website which might help with homework – see the button *Nascanna Úsáideacha* on the homepage.

 This policy was created in consultation with;

* The board of management
* The teaching staff
* The parents’ council